

Service Review



Committee Report

2022-2023

Members

Hassanatou Koulibaly (Vice-President Student Life)

Zeke Bertrand (Services Coordinator)

Marco Pizarro (Vice-President Finance)

Natan Sakajiri (Arts and Science Councillor)

Allie McGowan (Service Finance Coordinator)

Jim Mejino (Student Life Assistant)

Mariam Khedr (Member-At-Large)

Annual Review of Services

Review Methodology

Self-Reports and Interviews:

Grading

THE 261M

PASS: (24-30)

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The Service fulfills the criteria of Service status as outlined in the Internal Regulations of the

Arab Students Network

Black Students' Network

Criteria	Score
Usage	11

Grade: 26.4/30PASS

Suggestions:

- Attend Service Committee meetings
- Give equal weight to all their portfolios
- Make sure all events are free

DriveSafe

Criteria	Score	
Usage	5	
Accessibility	4	
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	2
Budget and Financial Sustainability	3	
Long-term sustainability of the service	5	
Complaints lodged against service	5	

Grade: 26.5/30 PASS

Suggestions:

Students requested that Drivesafe make it simpler to access and reserve a ride
Earlier recruitment to allow for full year operations

McGill Student Emergency Response Team

Criteria	Score	
Usage	5	
Accessibility	4.5	
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	2.3
Budget and Financial Sustainability	3.5	
Long-term sustainability of the service	4.5	
Complaints lodged against service	4.5	

Grade: 26.8/30 PASS

Suggestions:

Students requested more accurate predicted response times

McGill Students Nightline

Midnight Kitchen

Musicians Collective

Criteria	Score	
Usage	5	
Accessibility	4.5	
Mandate Fulfillment		
	Offers Resources and/or Support	2
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	1.5
Budget and Financial Sustainability	3.5	
Long-term sustainability of the service	4	
Complaints lodged against service	5	

Grade: 25.5/30 PASS

Suggestions:

Look into bringing back instrument rentals
Ensure plans for services are attainable and realistic based on budget and logistics

Muslim Students' Association

Criteria		Score
Usage		5
Accessibility		5
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	

Grade: 30/30 PASS

Suggestions:

Students requested even more events

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Peer Support Center

Criteria	Score	
Usage	4.3	
Accessibility	5	
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	2.2
Budget and Financial Sustainability	5	
Long-term sustainability of the service	5	
Complaints lodged against service	5	

Grade: 29/30 PASS

Suggestions:

Students requested that PSC have more workshops

Plate Club

Queer McGill

Criteria	Score	
Usage	4.3	
Accessibility	4.3	
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	2.5
Budget and Financial Sustainability	5	
Long-term sustainability of the service	5	
Complaints lodged against service	4.3	

Grade: 27.9/30PASS

Suggestions:

Students asked for better communication about the cancellation of events and for staffer-specific events
Attend Service Committee meetings

Sexual Assault Centre of McGill Students' Society

Criteria	Score	
Usage	3	
Accessibility	3.3	
Mandate Fulfillment		
	Offers Resources and/or Support	1.7
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	1.5
Budget and Financial Sustainability	4	
Long-term sustainability of the service	3.3	
Complaints lodged against service	2.7	

Grade: 19.5/30 PASS, WITH RESERVATIONS

Suggestions:

- Clearer communication with both users and SSMJ
- Create a plan to ensure successful transitions and recruitment
- Attend Services Committee meetings

The Flat Bike Collective

Criteria	Score	
Usage	4.7	
Accessibility	4.3	
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	1.7
Budget and Financial Sustainability	5	
Long-term sustainability of the service	4.3	
Complaints lodged against service	5	

Grade: 27.5/30PASS

Suggestions:

More outreach/promotion and educational events

TVM Student Television at McGill

Criteria	Score	
Usage	5	
Accessibility	4.6	
Mandate Fulfillment		
	Offers Resources and/or Support	2.5
	Promotes/Provides Referral, Awareness, Education, and/or Advocacy	2.3
Budget and Financial Sustainability	3.8	
Long-term sustainability of the service	5	
Complaints lodged against service	3.8	

Grade: 27/30 PASS

Suggestions:

Make it easier to access footage for those requesting services

Look into possible fee levy

Service Constitutions Changes

Constitutions Approved

[Peer Support Center](#)

The Flat Bike Collective