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fourth year don't want this to happen. The mover doesn't want to pay an extra year of rent to make up for a strike.

A mover motions to divide the question clause by clause. The speaker says that this is in order. The motion is seconded. The speaker explains that this will require a majority, and that it will take place by placard vote.

Move to vote on motion to divide the question. The motion fails.

Patrick Beecham, U1 Arts is against this motion for reasons that have already been stated, but some clarifications need to be made. Someone has said that the system in Britain makes people prove that they are poor which is not true. There is a sane repayment plan that is accessible to poor people. The arguments that people have made are not particularly valid and should not be taken with just 'google it' as justification. In terms of nordic countries, these countries have valid economic plans, which we are not getting from the movers. The consequence of not having a fiscal plan means that we will have cost reduction, which means decreased enrollment rates, and the movers, like the current speaker, probably don't want to see poor people having less access to schools.

Bircken, U1 Arts, is an international student from the United States who is in favour of this. It is ridiculous that two of the richest countries aren't able to invest in education. In terms of the point of going into debt, it just isn't true that student need to pay or going into debt for education. If countries can built roads, skyscrapers, and trips to space, then they can build education. We know intrinsically that education is a social good. It's beneficial to everyone to have a more educated society, so even from a self-interested standpoint, it makes sense. It's not that governments can't do this, it's that they don't want to. That's why we need motions like this.

Andrew Chase, U1 Arts, wants to provide an economist's perspective as an economics student. Most of the investment that helps fuel the economy comes from banks. So the people who are going to be hurt by this are the people who have the most risks. Those are young families, and students. So we risk hurting others if we don't work with groups. Striking hurts us, because we miss days that we have been paying for the educate us. We should proceed through this without striking, and should take an approach that works with people.



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Located on Haudenosaunee and Anishinaabe, traditional territories

A member from Socialist Fightback wants to refute some of what has been said. To reemphasize, they are not taking 5% from banks. They are taking 5% from the money that is not beinl b

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