_ !

8..,+&!*.!#9&!: 4&(,%&' #!; \$4&6\$!%\$!: 47(,%&' #!

Memorandum

```
! "#$%' ())(* + &, #-./"0&1 --#2(*./&! "#3#-.&4! #)(2(/-&*56&! "#2/67"/-8&

&&! "#$%9/5(-&:; <"(/50&=(2/>! "(52(?*)&4@/-/*"2; &*56&45./"5*.(#5*)&@/)*.(#5-8&

& @/B/22*&9##)/C0&DDEF&=(2/>! "/-(6/5.&4F5(3/"-(.C&1$$*("-8&

& GGHIJHIKKL&

9"*$.&@/-/*"2; &! #)(2C&
&
```

The following are recommendations of the Undergraduate Student Senate Caucus on the draft Research Policy brought for discussion at the McGill University Senate on November 4th, 2009.

We would like to begin by thanking the people who have put so much time and effort into drafting this policy, especially Professor William Foster and Vice Principal Thérien for their extensive work. Students appreciate that policy-making is never an easy task, especially when tackling a topic like research at McGill. We would also like to thank Professor Foster specifically for his openness, understanding, and respect for student input throughout this process. The passion students often bring to the table when discussing research comes from the significant academic and cultural connection they have to the work being done at McGill. Thus, the Undergraduate Student Senators and the SSMU consider the recommendations of concerned students seriously, and aim to provide the most representative recommendations possible.

Summary

As a group, and through consultation, we have identified a few concerns with the policy as it was presented in the November meeting of Senate. In short, students have identified transparency, review, and tracking as primary areas of difficulty. The hope is that the final version of this policy clearly defines the University's ethical commitment to these practices, and establishes mechanisms to support them. Most importantly, this consolidation of these policy documents should not prove to be ethically regressive.

!
"#\$%&'#()!"*+,&#-!*.!/+O,11!2',3&4(,#-!
5((*+,6#,*'!7#\$%,6'#&!%&!1)2',3&4(,#7!/+O,11!