



**SSMU recommendations to the Principal's Task Force on
Diversity, Excellence, and Community Engagement
FOR DISCUSSION**

Diversity

An accessible University contributes to a diverse student profile.

Let it be recommended that action be taken to raise awareness and create partnerships on the Provincial, National, and International levels about the many barriers to post-secondary education for socially marginalized groups.

Let it be further recommended that McGill investigate its admissions practices to ensure that standards are in place to aid marginalized and underrepresented applicants in circumventing these barriers.

- Diversifying Admission's methods of evaluating applicants.

A diverse student population requires an accommodating and equitable environment.

Let it be recommended that McGill take action in the areas of Teaching and Learning, Intake and Orientation, and Student Rights Awareness to foster an equitable and accommodating environment for our students.

- Expand collaboration between Teaching and Learning Services and the Social Equity and Diversity Education Office to provide workshops on teaching in a diverse student population for Professors and instructors.
- Expand activities to raise student awareness of their outlets for recourse when discriminated or harassed because of their personal characteristics.
- Foster the development of in-course, informal, anonymous outlets for students to submit comments and suggestions on professor performance with relation to creating accommodating classroom environments.
- Expand first year programming and orientation activities to better reflect.

Excellence

Undergraduate level excellence is achieved through a strong support system with a focus on necessary skill and knowledge building and access to unique opportunities.

Let it be recommended that areas in undergraduate education requiring improvement in support of excellence are addressing, a ioropme t t

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